#### Republic of Yemen

Ministry of Higher Education & Scientific Technology **Emirates International University** 



#### **Faculty of Medicine and Health Sciences**

Department of Clinical Pharmacy

Bachelor of Pharm D

Course Specification of General Histology

Course No. (HIS 107)

Prepared by:

Dr. Saeed M.S

M.A.A. Chori

Reviewed by:

Head of the Department:

Quality Assurance head (

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I	. Course Identification and Gene	ral Inf	ormatio	n:	
1	Course Title:	General	Histology		
2	Course Code & Number:	HIS 10	07		
		Credit	Theory	Theory Hours	
3	Credit Hours:	Hours	Lecture	Exercise	Hours
		3	2		2
4	Study Level/ Semester at which this Course is offered:	1 <sup>st</sup> Level / 2 <sup>nd</sup> Semester			-
5	Pre -Requisite (if any):	Biology			
6	Co -Requisite (if any):	None			
7	Program (s) in which the Course is Offered:	Bachelor of Pharm D			
8	Language of Teaching the Course:	English			
9	Study System:	Credit Hour System			
10	Mode of Delivery:	Full Time			
11	Location of Teaching the Course:	Faculty	of Medicine	and Health	Sciences
12	Prepared by:	Dr. Saee	d M.S		
13	Date of Approval:				

#### **II. Course Description:**

This course is designed to provide the students with the needed knowledge in human anatomy and histology needed to be applied at a later stage during their clinical training. The lecture topics include introduction to histology with study systems consisting human body and some applied comparative clinical histology, in addition to all related structures of each region and its surface anatomy

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	III. Course Intended Learning Outcomes (CILOs) : (مخرجات تعلم المقرر)	Referenced PILOs (مخرجات تعلم البرنامج)
A. 1	Knowledge and Understanding: Upon successfi	ul completion of the course, students will be able to:
a1	Establish medical pharmacy doctor with excellent information and skills of Histology, able to compete others worldwide.	A1
a2	Describe the normal histology of various regions of the human body (different tissues, organs and systems).	A1
B. In	ntellectual Skills: Upon successful completion of t	he course, students will be able to:
b1	Explain the different stages of human development, evolution and growth.	B1
b2	Recognize the structure of histological features and organs of different regions of human body.	B1
C. Pr	ofessional and Practical Skills: Upon successful co	ompletion of the course, students will be able to:
c1	Classify data obtained from histology experiments.	C1
c2	Identify practically the gross morphology of different organs of the human body	C1
D. Tı	cansferable Skills: Upon successful completion of	f the course, students will be able to:
d1	Work effectively in team and independently to perform the required tasks	D3
d2	Use information technology skills in collecting data and information	D2

(A) Alignment of Course Intended Learning Outcomes (Knowledge and Understanding)

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	to Teaching Strategies and Asse	essment Methods:		
	Course Intended Learning Outcomes	Teaching Strategies		Assessment Strategies
a1	Establish medical pharmacy doctor with excellent information and skills of human histology, able to compete others worldwide.	- Lectures - Seminars - Discussion		- Quizzes - Mid-term Exam - Final Written Exam
a2	Describe the normal histology of various regions of the human body (different tissues, organs and systems).	- Lectures - Seminars - Discussion		- Quizzes - Mid-term Exam - Final Written Exam
	(B) Alignment of Course Intend Strategies and Assessment Meth	사람은 얼마 집에 들어가 나는 얼마나 생생하다. 그 그리고 아이지 그리고 얼마나 얼마를 적으셨다면 내가 하다.	ectua	l Skills) to Teaching
	Course Intended Learning Outcomes	Teaching Strategies		Assessment Strategies
b1	Explain the different stages of human development, evolution and growth.	Lectures • Presentation		-Quizzes -Midterm Exam - Final Written Exam
b2	Recognize the structure of anatomical and histological features and organs of different regions of human body.	Lectures • Presentation		-Quizzes -Midterm Exam -Final Written Exam
	(C) Alignment of Course Intende Skills) to Teaching Strategies an		siona	al and Practical
	Course Intended Learning Outcomes	Teaching Strategies		Assessment Strategies
c1	Classify data obtained from anatomical and histology experiments.	- Lectures Lab Experiments - Training	- Fi labo repo -La	b Experiments
c2	Identify practically the gross morphology of different	- Lectures - Lab Experiments  EMIRATES INTERNATIONAL UNIVERSITY		uizzes nal Practical Exam



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	organs of the human body	-Training	laboratory and other written reports -Lab Experiments
	(D) Alignment of Course Intend Strategies and Assessment Meth	ods:	
	Course Intended Learning Outcomes	Teaching Strategies	Assessment Strategies
d1	Work effectively in team and independently to perform the required tasks	<ul><li>Discussion</li><li>Case Study</li><li>Self Learning</li></ul>	- Assignments -
d2	Use information technology skills in collecting data and information	<ul><li>Discussion</li><li>Case Study</li><li>Self Learning</li></ul>	- Assignments -

Α.	Theoretical A	spect:			
No.	Units/Topi cs List	Sub Topics List	Number of Weeks	Contact Hours	Learning Outcome s ( <u>C</u> ILOs)
1	Introducti on to anatomy	Definitions, histological positions, Planes of anatomy	1	2	a1,a2, b1,b2
2	Terminolo gy of movement	Definitions of movements, terminology	1	2	a1,a2, b1,b2
3	Osteology	Types of bones Ossification -	1	2	a1,a2, b1,b2
4	Skeleton	Axial Skeleton  –	1	2	a1,a2, b1
5	Skeleton	- Appendicular Skeleton	1	2	a1,a2, b1,b2
6	Joints	Classification EMIRATES INTERNATIONAL INTERN	1	2	a1,a2,



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8	Muscles	Classification  - Examples	1	2	a1,a2, b1,b2
9	Fascia	Types - Sites		2	a1,a2 b1
10	Cardiovas cular system	Heart (external&internal configuration)  -	1	2	a1,a2 b1,b2
11	Cardiovas cular system	Circulation  — Blood Vessels(Arteries& Veins	1	2	a1,a2 b1,b2
12	Respirator y system	Nose Larynx, trachea, Bronchi, bronchioles,alveoli Lungs,pleura,	1	2	a1,a2 b1,b2
13	Digestive system	Mouth, pharynx, esophagus, stomach, small intastine, large intestine, liver, pancreas, spleen		2	a1,a2 b1,
14	Nervous system	CNS,ANS,PNS 1 2		2	a1,a2 b1
15	Urogenital system	Urinary organs, male& female genital organs	1	2	a1,a2 b1
16	Final Theoretical Exam	Exam	1	2	a1,a2 b1
	Number	of Weeks /and Units Per Semester	16	32	

No.	Tasks/ Experiments	الموارات الموارات الموارات	Number of Weeks	Contact Hours	Learning Outcomes (CILOs)
1	Introduction& positions		1st	2	c1,c2



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2	Movements	2 <sup>nd</sup>	2	c1,c2
3	- Bones	3 <sup>rd</sup>	2	c1,c2
4	- Axial skeleton (skull)	4 <sup>th</sup>	-2	c1,c2
5	- Axial skeleton Vertebrae, thorax	5th	2	c1,c2
6	- Appendicular skeleton(upper limb)	6 <sup>th</sup>	2	c1,c2
7	- Appendicular skeleton(lower limb)	7 <sup>th</sup>	2	c1,c2
8	- Joints	8 <sup>th</sup>	2	c1,c2
9	Joints	9 <sup>th</sup>	2	c1,c2
10	- Muscles	10 <sup>th</sup>	2	c1,c2
11	- Cardiovascular	11 <sup>th</sup>	2	c1,c2
12	- Respiratory	12 <sup>th</sup>	2	c1,c2
13	- Digestive	13th	2	c1,c2
14	- Nervous	14th	2	c1,c2
15	- Urogenital	15th	2	c1,c2
16				c1,c2
	Number of Weeks /and Units Per Semester	15	30	

### V. Teaching Strategies of the Course:

Lectures

- Seminars
- Discussion
- Case Study
- Self learning
- Presentation





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- Lab Experiments
- Training

#### VI. Assessment Methods of the Course:

Quizzes

- -Midterm Exam
- -Final Written Exam
- -Home work
- -Final Practical Exam
- -laboratory and other written reports
- -Lab Experiments

No.	Assignments	Week Due	Mark	Aligned CILOs (symbols)
1	Assignments: Searching about related subjects of histology of liver after paracetamol toxicity	10 <sup>th</sup>	5	a1,a2,b1

VIII.	Schedule of Assessment	Tasks for Stud	ents During	the Semester:
No.	Assessment Method	Week Due Mark	Proportion of Final Assessment	Aligned Course Learning Outcomes



1	Assignments	10 <sup>th</sup>	5	5 %	a1,a2,b1,b2
2	Quiz	6 <sup>th</sup>	5	5 %	a1,a2,b1,b2
3	Mid-Term Theoretical Exam	8 <sup>th</sup>	20	20 %	a1,a2,b1,b2
4	Final Practical Exam	15 <sup>th</sup>	20	20 %	c1,c2
5	Final Theoretical Exam	16 <sup>th</sup>	50	50 %	a1,a2,b1,b2
	Total		100	100%	

#### IX. Learning Resources:

- Written in the following order: Author, Year of publication, Title, Edition, Place of publication, Publisher.
  - 1- Required Textbook(s) ( maximum two ): مثال example
  - 1- Introduction to Anatomy. Gray's textbook of anatomy, 2009, 9th edition, S. Grey
  - 2- Clinical Anatomy by Systems, 8th-Edition, Richard S. Snell, Lippincott Williams & Wilkins.

#### 2- Essential References.

- 1- Hamilton's textbook of basic anatomy, 2001, 6<sup>th</sup> edition.
- 2- Atlas of Human Anatomy, 5<sup>th</sup> edition, Frank Netter, Elsevier
- 3- Principles of Anatomy and Physiology, 11th Edition by Gerard J. Tortora, Sandra R. Grabowski, Kathleen Schmidt Prezbindowski Publisher: Wiley, Ledition (2006)
- 4- di Fiore's Atlas of General Histology with Functional Correlations, Eroschenko, Lipponcott Williams ,and Wilkins, 2004

#### 3- Electronic Materials and Web Sites etc.:

www.innerbody.com

www.getbodysmart.com

www.anatomyarcade.com

	X. Course Policies: (Based on the Uniform Students' By law (2007) تترك كما هي
1	Class Attendance: Class Attendance is mandatory. A student is considered absent and shall be banned from taking the final exam if his/her absence exceeds 25% of total classes.
2	Tardiness:  A student will be considered late if he/she is not in class after 10 minutes of the start time of class.
3	Exam Attendance/Punctuality:  No student shall be allowed to the exam hall after 30 minutes of the start time, and shall not



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	leave the hall before half of the exam time has passed.
4	Assignments & Projects: Assignments and projects must be submitted on time. Students who delay their assignments or projects shall lose the mark allocated for the same.
5	Cheating: Cheating is an act of fraud that results in the cancelation of the student's exam or assignment. If it takes place in a final exam, the penalties stipulated for in the Uniform Students' Bylaw (2007) shall apply.
6	Forgery and Impersonation:  Forgery/Impersonation is an act of fraud that results in the cancelation of the student's exam, assignment or project. If it takes place in a final exam, the penalties stipulated for in the Uniform Students' Bylaw (2007) shall apply.
7	Other policies:  The University official regulations in force will be strictly observed and students shall comply with all rules and regulations of the examination set by the Department, Faculty and University Administration.







### **Second Part of Course Specification**

#### **Faculty of Medicine and Health Sciences**

Department of Clinical Pharmacy

Bachelor of Pharm D

### Course Plan (Syllabus) of General Histology

Course No. (HIS 107.)

I. Information about Fa	I. Information about Faculty Member Responsible for the Course:						
Name of Faculty Member:	Dr. S	aeed M	.S				
Location& Telephone No.:							
E-mail:	**************************************	SAT	SUN	MON	TUE	WED	THU
Office Ho	ours						





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I	I. Course Identification and Gen	eral In	formati	on:	
1	Course Title:	General	Histology		
2	Course Code & Number:	HIS 1	07		
		Credit	Theory	Hours	Lab.
3	Credit Hours:	Hours	Lecture	Exercise	Hours
		3	2		2
4	Study Level/ Semester at which this Course is offered:	1st Level / 2nd Semester			
5	Pre -Requisite (if any):	Biology			
6	Co -Requisite (if any):	None			
7	Program (s) in which the Course is Offered:	: Bachelor of Pharm D			
8	Language of Teaching the Course:	English			
9	Study System:	Credit H	lour System		
10	Mode of Delivery:	Full Time			
11	Location of Teaching the Course:	Faculty	of Medicine	and Health	Sciences
12	Prepared by:	Dr. Saee	d M.S		
13	Date of Approval:				

#### III. Course Description:

This course is designed to provide the students with the needed knowledge in human anatomy and histology needed to be applied at a later stage during their clinical training. The lecture topics include introduction to histology with study systems consisting human body and some applied comparative clinical histology, in addition to all related structures of each region and its surface anatomy

V. Course Intended Learning Outdomes (CILOs)

Upon successful completion of the Course, student will be able to:



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a1	Establish medical pharmacy doctor with excellent information and skills of Histology, able to compete others worldwide.					
a2	Describe the normal histology of various regions of the human body (different tissues, organs and systems).					
B. In	tellectual Skills: Upon successful completion of the course, students will be able to:					
b1	Explain the different stages of human development, evolution and growth.					
b2	Recognize the structure of histological features and organs of different regions of human body.					
C. Professional and Practical Skills: Upon successful completion of the course, students will be able to:						
c1	Classify data obtained from histology experiments.					
c2	Identify practically the gross morphology of different organs of the human body					
D. Tr	D. Transferable Skills: Upon successful completion of the course, students will be able to:					
d1	Work effectively in team and independently to perform the required tasks					
d2	Use information technology skills in collecting data and information					

	A. Theoretical A	spect:			
N o.	Units/Topics List	Sub Topics List	Number of Weeks	Contact Hours	
1	Introduction to anatomy	Definitions, Anatomical positions, Planes of anatomy	1	2	
2	Terminology of movement	Definitions of movements, terminology	1	2	
3	Osteology	Types of bones Ossification -	1	2	
4	Skeleton	Axial Skeleton	Ţ	2	
5	Skeleton	Appendicular Skeleton		2	



6	Joints	Classification Examples (Fibrous, Cartilaginous)	1	2	
7	Joints	Synovial ch.ch., classification	1	2	
8	Muscles	Muscles  Classification  - Examples		2	
9	Fascia Types - Sites		1	2	
1 0	Cardiovascular system	Heart (external&internal configuration)  -	1	2	
1 1	Cardiovascular system	Circulation  — Blood Vessels(Arteries& Veins	1	2	
1 2	Respiratory system	Nose Larynx, trachea, Bronchi, bronchioles, alveoli Lungs, pleura,	1	2	
1 3	Digestive system	Mouth, pharynx, esophagus, stomach, small intastine, large intestine, liver, pancreas, spleen	1	2	
1 4	Nervous system	CNS,ANS,PNS	1	2	
1 5	Urogenital system	Urinary organs, male& female genital organs	1	2	
1 6	Final Theoretical Exam	Exam	1	2	
	Number	of Weeks /and Units Per Semester	16	32	

No.	Tasks/ Experiments	Number of Weeks	Contact Hours
1	Introduction& positions	1 <sup>st</sup>	2
2	Movements	2 <sup>nd</sup>	2
3	- Bones	jare jare	2
4	- Axial skeleton (skull)	30	2
5	- Axial skeleton Vertebrae, thorax	EMIRATE INTERNATIONAL STR	2



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_			
6	- Appendicular skeleton(upper limb)	6 <sup>th</sup>	2
7	- Appendicular skeleton(lower limb)	7 <sup>th</sup>	2
8	- Joints	8 <sup>th</sup>	2
9	Joints	9 <sup>th</sup>	2
10	- Muscles	10 <sup>th</sup>	2
11	- Cardiovascular	11 <sup>th</sup>	2
12	- respiratory	12 <sup>th</sup>	2
13	- Digestive	13th	2
14	- Nervous	14th	2
15	- Urogenital	15th	2
16			
	Number of Weeks /and Units Per Semester	15	30

<sup>\*</sup> Practical part starts after 2 weeks from theoretical part

#### C. Tutorial Aspect:

### VI. Teaching Strategies of the Course:

Lectures

- Seminars
- Discussion
- Case Study
- Self learning
- Presentation
- Lab Experiments
- Training



VII. Assessment Methods of the Course:



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#### Quizzes

- -Midterm Exam
- -Final Written Exam
- -Home work
- -Final Practical Exam
- -laboratory and other written reports
- -Lab Experiments

No.	Assignments	Week Due	Mark
1	Assignments: Searching about related subjects of histology of liver after paracetamol toxicity	10th	5

### IX. Schedule of Assessment Tasks for Students During the Semester:

No.	Assessment Method	Week Due	Mark	Proportion of Final Assessment
1	Assignments	10th	5	5 %
2	Quiz	6th	5	5 %
3	Mid-Term Theoretical Exam	8th	20	20 %
4	Final Practical Exam	15th	20	20 %
5	Final Theoretical Exam	16th	50	50 %
	Total		100	100%

No.	Assessment Method	Week Due	Mark	Proportion of Final Assessment
1	Assignments	10 <sup>th</sup>	5	5 %
2	Quiz	6 <sup>th</sup>	2-5	5 %
3	Mid-Term Theoretical Exam	8 <sub>th</sub>	20	20 %
4	Final Practical Exam	15 <sup>th</sup>	20 NRATES	20 %



No.	Assessment Method	Week Due	Mark	Proportion of Final Assessment
5	Final Theoretical Exam	16 <sup>th</sup>	50	50 %
	Total		100	100%

#### X. Learning Resources:

• Written in the following order: Author, Year of publication, Title, Edition, Place of publication, Publisher.

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